

## LESSON PLAN

**GOAL:**

**PERFORMANCE OBJECTIVES:**

**ROPERs/CAREER PREP STANDARDS ADDRESSED:**

personal development/       interpersonal skills       problem-solving skills  
 essential employability skills       communication skills       safety  
 technology skills       job search skills       career advancement/pathways

**ACADEMIC SKILLS REINFORCED:**

language arts     math     science     social science     other: \_\_\_\_\_

**MATERIALS:**

**MOTIVATION/OPENER:**

**PRESENTATION:**

**APPLICATION:**

**EVALUATION:**

**CLOSURE:**

## LESSON PLANNING

Here is a model to follow in developing lesson plans.

### **GOAL:**

*State as a general student outcome.*

Students will understand the importance of safety.

### **PERFORMANCE OBJECTIVES:**

Upon successful completion of this lesson, student will be able to:

*List particular objectives that together reach the stated goal.*

1. Describe appropriate safety gear that must be used and the purpose of each.
2. Demonstrate safe lifting procedures.
3. Distinguish different kinds of fire extinguisher and their appropriate uses.
4. Demonstrate the safe operation of all equipment.

### **MOTIVATION:**

*This is your short opener. It should motivate the students by giving them a reason to learn the material. It can be something you say, such as an anecdote or question, a video, or a demonstration. You should try to connect to previous learning/lessons and identify the goals of today's lessons.*

Example: You turn on a grinder and toss in the sleeve of an old shirt. Then you tell students: *If your arm were in that sleeve, it would be gone now... THAT'S why we are learning about safety today.*

### **PRESENTATION:**

*In this section, you present new information. Use a variety of techniques (such as demonstration, short informal lecture, audiovisuals, computer programs, small group discussion, cooperative learning) to teach students. Be certain to break the material into small, logical steps and check for understanding as you go. You will alternate presentation with application (below). If they will be taking notes, give them an outline with headings to organize their notes. Also give them vocabulary and key concept handouts.*

### **APPLICATION:**

*In this part of the lesson, you give students the opportunity to apply what they have learned so that they will remember it better. Examples are demonstrations (hands-on learning), role-playing, worksheets, computer exercises, projects, problem-solving scenarios.*

### **EVALUATION:**

*Good instruction includes checking for student learning. This can be informal-- questions that ask students to tell you what they know about the subject now--or formal--tests, worksheets, project presentations, oral reporting, etc.*

### **CLOSURE:**

*This gives students the opportunity to reflect on what they have learned, which is important for retention. Summarize what has been learned. Relate it to previous learning. Tell them what they will learn next. Give homework assignments.*