

Career Technical Education Bills 3/30/2009

[AB 3](#) ([V. Manuel Perez](#)) **Energy: renewable energy workforce readiness program.**

Current Text: Introduced: 12/1/2008 [pdf](#) [html](#)

Status: 2/5/2009-Referred to Coms. on U. & C. and NAT. RES.

Summary: Under existing law, the Public Utilities Commission is vested with regulatory authority over public utilities, including electrical corporations. The Public Utilities Act imposes various duties and responsibilities on the commission with respect to the purchase of electricity by electrical corporations and requires the commission to review and adopt a procurement plan and a renewable energy procurement plan for each electrical corporation pursuant to the California Renewables Portfolio Standard Program. The program requires that a retail seller of electricity, including electrical corporations, purchase a specified minimum percentage of electricity generated by eligible renewable energy resources, as defined, in any given year as a specified percentage of total kilowatthours sold to retail end-use customers each calendar year (renewables portfolio standard). This bill would require the commission, by January 1, 2011, to establish a Renewable Energy Workforce Readiness Program to ensure green collar career placement and advancement opportunities within California's renewable energy manufacturing, construction, installation, maintenance, and operation sectors that is targeted towards specified populations. The program would award training grants, on a competitive basis, to implement and operate renewable energy worker training and education programs in the state. The commission would be required to submit to the Legislature, by January 1, 2012, a report on the implementation of the program. The bill would require the commission to implement the program, upon appropriation by the Legislature, using moneys from an unspecified fund.

Position **Priority**
Watch

[AB 8](#) ([Brownley](#)) **Education finance: working group.**

Current Text: Amended: 3/26/2009 [pdf](#) [html](#)

Last Amend: 3/26/2009

Status: 3/27/2009-Re-referred to Com. on ED.

Summary: Existing law establishes the public school system in this state, and, among other things, provides for the establishment of school districts throughout the state and for their provision of instruction at the public elementary and secondary schools they operate and maintain. Existing law establishes a public school funding system that includes, among other elements, the provision of funding to local educational agencies through state apportionments, the proceeds of property taxes collected at the local level, and other sources. This bill would express findings and declarations of the Legislature with respect to the school funding system in the state. This bill would require the Director of Finance and the Legislative Analyst to convene a working group to make findings and recommendations to the Legislature and the Governor on or before December 1, 2010, regarding restructuring California's school finance system. The bill would require those findings and recommendations to include, among other things, alternative structures for funding public schools, the policy and fiscal implications of the alternative funding structure or structures, and an evaluation mechanism to facilitate continuous improvement, maximum transparency, and accountability of the funding structures.

Position **Priority**
Watch Hit List

[AB 35](#) ([Furutani](#)) **Education: workforce preparation.**

Current Text: Introduced: 12/1/2008 [pdf](#) [html](#)

Status: 12/2/2008-From printer. May be heard in committee January 1.

Summary: Under existing law, the public school system of the state includes, among other schools, secondary and technical schools. Existing law provides for various career technical and workforce preparation programs in the public schools. This bill would declare the intent of the Legislature to enact legislation to develop a strategic plan on the education system for workforce preparation. This bill contains other existing laws.

Position **Priority**
Watch

[AB 36](#) ([Furutani](#)) **Public education: readiness year program.**

Current Text: Introduced: 12/1/2008 [pdf](#) [html](#)

Status: 12/2/2008-From printer. May be heard in committee January 1.

Summary: Under existing law, the public school system of the state includes, among other schools, secondary and technical schools. Existing law provides for various career technical and workforce preparation programs in the public schools. This bill would declare the intent of the Legislature to enact legislation to develop a readiness year program in the public education system that provides basic skills training for individuals entering or reentering an academic institution or the workforce and prepares those individuals to meet California's career technical education and workforce development needs. This bill contains other existing laws.

Position **Priority**
Watch

[AB 60](#) ([Coto](#)) **Education finance: study relating to weighted pupil funding formulas.**

Current Text: Introduced: 12/9/2008 [pdf](#) [html](#)

Status: 2/5/2009-Referred to Com. on ED.

Summary: Existing law requires a county superintendent of schools to calculate a revenue limit for each school district in the county pursuant to specified formulas, including the calculation of the average daily attendance of the district. Categorical programs exist to fund specific educational programs. Economic impact aid is provided to school districts based, in part, on the concentration of economically disadvantaged pupils and English language learners. This bill would express legislative intent to simplify and make transparent the process through which funding is provided for each public school pupil, to equalize the funding for pupils within significant parameters, and to focus per-pupil funding on enabling all California pupils to reach high state academic standards. This bill contains other related provisions.

Position	Priority
Watch	Hit List

[AB 66](#)

(Anderson) Pupil work permits.

Current Text: Introduced: 12/10/2008 [pdf](#) [html](#)

Status: 3/26/2009-In Senate. Read first time. To Com. on RLS. for assignment.

Summary: Existing law authorizes the superintendent of a school district in which a minor resides, the chief executive officer of a charter school, or specified school employees authorized by the superintendent or chief executive officer in writing, to issue a work permit to a pupil upon receipt of a written request from a parent, guardian, foster parent, or other specified person. A superintendent of a school district also is authorized to designate the principal or another person having charge of a private school to issue work permits. Existing law imposes limits on the number of hours per schoolday and per week that a pupil with a work permit may work. This bill, in addition, would authorize the principal of a public or private school, subject to specified requirements and conditions, to issue, or designate another administrator in the school to issue, work permits to pupils who attend the school. The bill would require that the hour limitations that apply to a work permit issued by any of the officials or employees authorized to issue work permits be based on the school calendar of the school the pupil attends.

Position	Priority
Watch	

[AB 71](#)

(Duvall) Categorical education funding: block grants.

Current Text: Introduced: 12/12/2008 [pdf](#) [html](#)

Status: 2/5/2009-Referred to Com. on ED.

Summary: Existing law established the pupil retention block grant, school safety consolidated competitive grant, teacher credentialing block grant, professional development block grant, a new targeted instructional improvement block grant, and school library improvement block grant. Existing law authorizes a school district or county office of education to expend in a fiscal year up to 15% of the amount apportioned for the school safety consolidated competitive grant, professional development block grant, targeted instructional improvement block grant, or school library improvement block grant for any other programs for which the school district or county office is eligible for funding, not to exceed 120% of the amount of state funding allocated in a fiscal year to the school district or county office for purposes of the program to which funds are transferred. This bill would repeal those block grants and instead establish the following block grants, composed of funding for specified categorical education programs: the Supplemental Professional and Staff Development Block Grant, the Supplemental Academic Support for At-Risk Pupils Block Grant, the Supplemental Academic Support Block Grant, the Supplemental Operational Support Block Grant, the Supplemental Career Technical Education Block Grant, and the Supplemental Pupil Support Block Grant. Commencing with the 2009-10 fiscal year, the Superintendent of Public Instruction would be required to apportion funds from those block grants to school districts, as defined. The bill would authorize a school district or county office of education to expend in a fiscal year up to 50% of the amount apportioned for the block grants established by the bill for any other categorical program for which the school district or county office is eligible for funding, including programs whose funding is not included in any of the block grants established by the bill, not to exceed 155% of the amount of state funding allocated in a fiscal year to the school district or county office for purposes of the program to which funds are transferred. The bill also would repeal statutory provisions that established or are related to various programs included in the block grants established by the bill. This bill contains other related provisions and other existing laws.

Position	Priority
Watch	Hit List

[AB 78](#)

(Portantino) Pupils: concurrent enrollment in community college and secondary or elementary school.

Current Text: Introduced: 12/18/2008 [pdf](#) [html](#)

Status: 3/4/2009-From committee: Do pass, and re-refer to Com. on ED. Re-referred. (Ayes 9. Noes 0.) (March 3).

Summary: Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. This bill instead would authorize school districts to enter into partnerships with community college districts to provide secondary school pupils with the opportunity to benefit from advanced scholastic, career-technical, or other coursework at a campus of the California Community Colleges. This bill contains other related provisions and other existing laws.

Position	Priority
Oppose Unless	Hit List

Amended

[AB 253](#) **(Fuller) Career technical education: pilot program.**

Current Text: Introduced: 2/11/2009 [pdf](#) [html](#)

Status: 2/12/2009-From printer. May be heard in committee March 14.

Summary: Existing law requires that the adopted course of study for grades 7 to 12, inclusive, offer courses in career technical education designed and conducted for the purpose of preparing youth for gainful employment in the occupations and in the numbers that are appropriate to the personnel needs of the state and the community served and relevant to the career desires and needs of the pupils. This bill would state the intent of the Legislature to enact legislation that would create a pilot program in which the Superintendent of Public Instruction would invite school districts with high dropout rates to participate in a career technical education development plan.

Position	Priority
Support	Hit List

[AB 271](#) **(Solorio) California YouthBuild Program: funding and designation.**

Current Text: Introduced: 2/12/2009 [pdf](#) [html](#)

Status: 3/24/2009-In committee: Set, first hearing. Hearing canceled at the request of author.

Summary: Existing law establishes the California YouthBuild Program and authorizes the director of the Employment Development Department to make grants to eligible applicants, as provided, for specified purposes. Existing law also authorizes the director to contract with qualified nonprofit organizations to provide technical assistance to YouthBuild programs. Existing law also authorizes the director to contract with qualified nonprofit organizations to provide technical assistance to YouthBuild programs. Existing law allows the department to accept proposals for funding from applicants who establish their eligibility, as provided, by submitting proof that they have been funded or designated as a federal YouthBuild program by the Department of Housing and Urban Development, and restricts the use of the term "YouthBuild" to programs funded pursuant to the California YouthBuild Program. This bill, in conformity with the federal YouthBuild Transition Act of 2005 that transferred the administration of the YouthBuild program from the Department of Housing and Urban Development to the Department of Labor, would revise those provisions that make reference to the Department of Housing and Urban Development to refer instead to the Department of Labor.

Position	Priority
Watch	

[AB 310](#) **(Price) Employment: California Green Workforce Partnership Demonstration Program.**

Current Text: Introduced: 2/17/2009 [pdf](#) [html](#)

Status: 2/18/2009-From printer. May be heard in committee March 20.

Summary: Existing law declares that it is the policy and responsibility of the state to foster and promote growth in employment, productivity, income, and purchasing power. This bill would declare the Legislature's intent to establish a 3-year pilot program, known as the California Green Workforce Partnership Demonstration Program, to develop workers for employment in green industries and environmentally sustainable business activities.

Position	Priority
Support	Hit List

[AB 332](#) **(Fuentes) Work-based learning.**

Current Text: Introduced: 2/18/2009 [pdf](#) [html](#)

Status: 3/19/2009-In committee: Hearing postponed by committee. (Refers to 3/18/2009 hearing)

Summary: Existing law authorizes school districts that maintain high schools to establish work experience programs for the purpose of providing pupils with instruction in skills, attitudes, and understandings necessary for success in employment. This bill would state the findings of the Legislature regarding work-based learning, as defined. This bill would authorize school districts that maintain high schools to establish work-based learning programs, and to purchase liability insurance for pupils enrolled in programs of study involving work-based learning, off school grounds. The bill would authorize partnership academies, regional occupational programs, and other educational programs to deliver work-based learning opportunities for pupils that may include work experience education, community classrooms, cooperative career technical education programs, and job shadowing experience, as specified. This bill contains other related provisions.

Position	Priority
Watch	

[AB 336](#) **(Yamada) Community colleges: nonresident tuition: firefighters exemption.**

Current Text: Introduced: 2/18/2009 [pdf](#) [html](#)

Status: 3/9/2009-Referred to Com. on HIGHER ED.

Summary: Existing law allows a community college to exempt from nonresident tuition fees a student hired by a public agency who enrolls in police academy training courses at a community college if specified requirements are met. This bill would expand this exemption to a student hired by a public agency who enrolls in firefighter training courses.

Position	Priority
Watch	

[AB 345](#) **(Torlakson) Regional occupational centers or programs: emancipated foster youth.**

Current Text: Introduced: 2/19/2009 [pdf](#) [html](#)

Status: 3/9/2009-Referred to Com. on ED.

Summary: Existing law requires that, for the 2011-12 fiscal year and every fiscal year thereafter, a regional occupational center or program may claim no more than 10% of the state-funded average daily attendance for which the center or program is eligible, for services provided to students who are not enrolled in grades 9 to 12, inclusive, and up to an additional 5% for CalWORKs, Temporary Assistance Program, or Job Corps participants and participants under the federal Workforce Investment Act of 1998. This bill would exempt services provided by a regional occupational center or program to emancipated foster youth from the cap imposed by this provision.

Position	Priority
Support	Hit List

[AB 380](#) **(De La Torre) California Clean Energy Curriculum and Training Initiative of 2009.**

Current Text: Introduced: 2/23/2009 [pdf](#) [html](#)

Status: 3/9/2009-Referred to Coms. on U. & C. and L. & E.

Summary: Under existing law, the Public Utilities Commission (PUC) has regulatory authority over public utilities, including electrical corporations. A decision of the PUC adopted the California Solar Initiative, an electrical corporation program to provide incentives for solar energy systems funded through rates paid by the electrical corporation ratepayers. Existing law requires the PUC to undertake certain steps in implementing the California Solar Initiative and prohibits the PUC from allocating more than \$50,000,000 to research, development, and demonstration that explores solar technologies and other distributed generation technologies that employ or could employ solar energy for generation or storage of electricity or to offset natural gas usage. Existing law requires local publicly owned electric utilities to initiate a public proceeding to fund a solar energy program to support the goal of installing 3,000 megawatts of photovoltaic solar energy in the state. This bill would require the Secretary of Labor and Workforce Development, in collaboration with the major stakeholders, including appropriate state agencies, building trades unions, education, and the clean energy industry, to create by July 1, 2010, the California Clean Energy Curriculum and Training Initiative of 2009 to establish standardized curriculum for use at schools and provide outreach, assistance, and guidance to schools on creating clean energy training programs. The initiative would be implemented when the Legislature makes an appropriation of moneys for that purpose. This bill contains other related provisions and other existing laws.

Position	Priority
Support	Hit List

[AB 395](#) **(Fuentes) Employment: apprenticeship programs.**

Current Text: Introduced: 2/23/2009 [pdf](#) [html](#)

Status: 3/9/2009-Referred to Com. on L. & E.

Summary: Under existing law, the Director of Industrial Relations is the Administrator of Apprenticeship and is authorized to appoint assistants necessary to effectuate the purposes of state law governing apprenticeships. Existing law requires, with certain exceptions, that all workers employed on public works be paid not less than the general prevailing rate of per diem wages for work of a similar character in the locality in which the public work is performed and establishes prevailing wage requirements with regard to holiday and overtime work. Existing law requires that every apprentice employed on public works projects be paid the prevailing rate of per diem wages for apprentices in the trade for which he or she is registered and that employers who employ apprentices on public works projects comply with other specified provisions. Existing law exempts certain public works projects from the prevailing wage requirements applicable to workers if the awarding body contracting for public work initiates and enforces a labor compliance program that meets specific statutory and regulatory requirements and ensures compliance with prevailing rate wage laws. Existing law requires that all labor compliance programs obtain the approval of the director. This bill would provide that an awarding body that implements an approved labor compliance program may, upon mutual agreement with the Chief of the Division of Apprenticeship Standards, assist the director in the enforcement of prevailing rate wage laws and other requirements that apply to apprenticeships in public works projects through the operation of that approved labor compliance program. The bill would allow a contractor to appeal the result of a labor compliance program enforcement action related to apprenticeships in public works projects through specified procedures. The bill would provide that, if the involvement of the Chief of the Division of Apprenticeship Standards in a labor compliance program enforcement action is limited to a review of an assessment and the matter is resolved without litigation, the awarding body that has implemented the labor compliance program shall enforce any applicable penalties and shall deposit any penalties and forfeitures collected in its general fund.

Position	Priority
Watch	

[AB 403](#) **(Fuller) Dental hygienists: examinations and licensure.**

Current Text: Amended: 3/25/2009 [pdf](#) [html](#)

Last Amend: 3/25/2009

Status: 3/26/2009-Re-referred to Com. on B. & P.

Summary: Existing law, operative July 1, 2009, establishes the Dental Hygiene Committee of California in the Dental Board of California, and provides for the licensure and regulation of dental hygienists by the committee. Existing law requires the committee to license as a registered dental hygienist a person who completes an approved educational program, as specified, and who passes a clinical examination prescribed by the committee, an examination in California law and ethics prescribed by the committee, and a national written dental hygiene examination approved by the committee, with specified exemptions. This bill would instead provide that satisfactory performance on the state clinical

examination, or satisfactory completion of the dental hygiene examination given by the Western Regional Examining Board or any other clinical dental hygiene examination approved by the Dental Hygiene Committee of California satisfies the clinical examination requirement for licensure as a dental hygienist. The bill would also provide that satisfactory completion of the National Dental Hygiene Board examination satisfies the national testing examination requirement for licensure as a dental hygienist.

Position **Priority**
Watch

[AB 418](#) **(Emmerson) Pharmacy technicians: licensure requirements.**

Current Text: Introduced: 2/23/2009 [pdf](#) [html](#)

Status: 3/9/2009-Referred to Com. on B. & P.

Summary: Existing law, the Pharmacy Law, provides for the licensure and regulation of pharmacists and pharmacy technicians by the California State Board of Pharmacy. Existing law authorizes the board to issue a pharmacy technician license to an individual if that individual is a high school graduate or possesses a general educational development certificate equivalent and has either obtained a specified associate's degree, completed a specified course of training, graduated from a specified school of pharmacy, or is certified by the Pharmacy Technician Certification Board. Existing law prohibits the board from renewing a pharmacist license, after the first renewal, unless the applicant submits satisfactory proof that he or she has successfully completed 30 hours of approved courses of continuing pharmacy education during the 2 years preceding the application for renewal. This bill would instead, on and after January 1, 2011, authorize the board to issue a pharmacy technician license to an individual if that individual is a high school graduate or possesses a general educational development certificate equivalent, passes a pharmacy technician examination recognized by the National Organization for Competency Assurance and approved by the board, and has either obtained a specified associate's degree, completed a course of training offered by a specified accredited program, or graduated from a specified school of pharmacy. The bill would also prohibit the board from renewing a pharmacist technician license, after the first renewal, unless the applicant submits satisfactory proof that he or she has successfully completed 20 hours of continuing pharmacy education courses. The bill would specify the form and subject matter content for these courses and it would provide that a pharmacy technician license that is not renewed within 3 years after expiration may not be renewed and shall be canceled at the end of the 3-year period.

Position **Priority**
Watch

[AB 534](#) **(Duvall) Pupils: career fairs.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/12/2009-Referred to Com. on ED.

Summary: Existing law states that the Legislature recognizes that all pupils need to be provided with opportunities to explore and make career choices and to seek appropriate instruction and training to support those choices. Existing law also states that the Legislature finds that fairs as community resource and youth leadership activities are integral to assisting and guiding pupils in making choices and therefore encourage the further expansion of cooperative activities between schools, youth leadership activities, and community resources. The State Department of Education is required to annually encourage school districts to plan programs and activities that use the resources of fairs and youth leadership activities as an integral part of the vocational instructional program and career decisionmaking. This bill would require a school that offers a career fair to its pupils to allow military recruiters access to that career fair to the same extent that it allows other persons and entities access to the fair. This bill contains other existing laws.

Position **Priority**
Watch

[AB 552](#) **(Furutani) California Community Colleges: career technical and vocational education: financing.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/12/2009-Referred to Com. on HIGHER ED.

Summary: Existing law establishes the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges, as a segment of public postsecondary education in the state. Existing law requires the board to appoint a chief executive officer, who is known as the Chancellor of the California Community Colleges. This bill would establish the Commission on Adequate Funding for Career Technical and Vocational Education at the California Community Colleges, which would be required to conduct a study and make recommendations regarding financing alternatives for career technical education, vocational education, and high-cost laboratory programs at the California Community Colleges. The bill would require the commission to submit a report of its findings and recommendations to the Legislature and the Governor on or before July 1, 2011. The bill would provide for the collection of private donations and the expenditure of those moneys, upon appropriation by the Legislature, for the support of the commission.

Position **Priority**
Oppose Unless Hit List
Amended

[AB 553](#) **(Furutani) Educational finance: regional occupational centers or programs.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/12/2009-Referred to Com. on ED.

Summary: Existing law authorizes the establishment of regional occupational centers or programs to

provide career technical education and technical training to students. Existing law provides a system for the funding of regional occupational centers or programs that includes provision for the apportionment of state funds to these centers or programs. This bill would express legislative findings and declarations relating to the variance, among regional occupational centers or programs throughout the state, in the amount of state funding per unit of average daily attendance that is apportioned to those centers or programs. The bill, commencing with the 2011-12 fiscal year, would require the Superintendent of Public Instruction to calculate a rate per unit of average daily attendance that would be apportioned to each regional occupational center or program and to determine the statewide median of total state funding received per unit of average daily attendance by each regional occupational center or program. This bill contains other related provisions.

Position	Priority
Watch	Hit List

[AB 554](#) **(Furutani) Graduation requirements.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/12/2009-Referred to Com. on ED.

Summary: Existing law prohibits a pupil from receiving a diploma of graduation from high school unless he or she completes specified requirements, including, but not limited to, completing one course in visual or performing arts or foreign language and 2 courses in physical education, except as specified. This bill would authorize a pupil, with the consent of his or her parent or guardian and with the concurrence of the governing board, to replace each of these courses with a career technical course. The bill would specify that, for purposes of graduation requirements, any career technical course completed pursuant to these provisions would serve as a legitimate substitute for the replaced course.

Position	Priority
Support	Hit List

[AB 555](#) **(Furutani) Community colleges: attendance by secondary school pupils: partnerships.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/26/2009-Referred to Coms. on HIGHER ED. and ED.

Summary: Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. This bill would authorize unspecified community college districts to enter into partnerships with school districts to provide secondary school pupils with the opportunity to benefit from advanced scholastic, career-technical, or vocational work, or other coursework at a campus of the California Community Colleges. This bill contains other related provisions and other existing laws.

Position	Priority
Oppose Unless Amended	Hit List

[AB 657](#) **(Hernandez) Health professions workforce: master plan.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/23/2009-Referred to Coms. on HEALTH and L. & E.

Summary: Existing law requires the Office of Statewide Health Planning and Development to take various actions related to statewide health planning and the development of policies to address health care issues in California. This bill would require the office, in collaboration with the California Workforce Investment Board, to establish the Health Professions Workforce Task Force, comprised of specified members, to assist in the development of a health professions workforce master plan for the state, and would prescribe the functions and duties of the task force in that regard. The bill would require the task force to submit to the office recommendations for a statewide health professions workforce master plan.

Position	Priority
Approve	Hit List

[AB 673](#) **(Carter) Regional occupational centers or programs: apportionments.**

Current Text: Introduced: 2/25/2009 [pdf](#) [html](#)

Status: 3/23/2009-Referred to Com. on ED.

Summary: Existing law prescribes a formula for the apportionment of funds to regional occupational centers or programs. This formula requires the Superintendent of Public Instruction to calculate the funded growth average daily attendance for each regional occupational center or program (ROC/P). This bill would require, if the growth average daily attendance funded in the annual Budget Act for any fiscal year is a negative adjustment, that the existing formula for the calculation of the funded growth average daily attendance for ROC/Ps be inoperative for that fiscal year, and that the growth average daily attendance be calculated as a percentage reduction and allocated to each ROC/P as an equivalent percentage reduction to the cap on the average daily attendance of that ROC/P. This bill contains other related provisions.

Position	Priority
Sponsor	Hit List

[AB 705](#) **(Berryhill, Bill) Career technical education.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 2/27/2009-From printer. May be heard in committee March 29.

Summary: Existing law permits the governing board of a high school district, as specified, the governing

board of a joint powers regional occupational center or program, or the county superintendent of schools that conducts a county-operated regional occupational center or program to establish and maintain cooperative career technical education programs or community classrooms as part of a career technical education course. Existing law requires the Superintendent of Public Instruction to adopt rules and regulations relating to cooperative career technical education programs and community classrooms, as specified. This bill would make technical, nonsubstantive changes to those provisions.

Position **Priority**
Watch

[AB 723](#) **(Conway) Community colleges: career technical education programs of instruction.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 2/27/2009-From printer. May be heard in committee March 29.

Summary: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the 3 segments of public higher education in the state. Existing law authorizes the establishment, throughout the state, of community college districts, which provide instruction to students at the campuses they operate and maintain. This bill would express the intent of the Legislature to enact legislation to develop and adopt uniform, objective, high-quality criteria and standards for evaluating programs of instruction in career technical education within the California Community Colleges.

Position **Priority**
Approve Hit List

[AB 733](#) **(Galgiani) High-Speed Rail Authority.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/23/2009-Referred to Com. on TRANS.

Summary: Existing law creates the High-Speed Rail Authority with specified powers and duties relating to the development and implementation of an intercity high-speed rail system. Existing law, pursuant to the Safe, Reliable High-Speed Passenger Train Bond Act for the 21st Century, authorizes \$9.95 billion in general obligation bonds for high-speed rail development and other related purposes. This bill would authorize the authority to consider, to the extent permitted by federal and state law, the creation of jobs in California when awarding major contracts or purchasing high-speed trains, as specified.

Position **Priority**
Support Hit List

[AB 788](#) **(Swanson) California Community Colleges: career technical education.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 2/27/2009-From printer. May be heard in committee March 29.

Summary: Existing law establishes the California Community Colleges, administered by the Board of Governors of the California Community Colleges, as a segment of public postsecondary education in the state. Existing law establishes community college districts, administered by a governing board, throughout the state and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts. This bill would express the intent of the Legislature to enact legislation to allocate funds received from the federal government to support the expansion of career technical education programs at the California Community Colleges. This bill contains other existing laws.

Position **Priority**
Oppose Unless Hit List
Amended

[AB 791](#) **(Swanson) Pupils: dropouts.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/1/2009-From printer. May be heard in committee March 30.

Summary: Existing law establishes the pupil retention block grant and provides that the grant includes funding previously apportioned to school districts for purposes of various specified programs, including, among others, dropout prevention and recovery programs, as specified. This bill would declare the intent of the Legislature to enact legislation that would authorize community college districts to receive funds based on average daily attendance to instruct high school dropouts in programs that lead to an associate's degree or a high school diploma or General Education Development (GED) equivalent.

Position **Priority**
Oppose Unless Hit List
Amended

[AB 829](#) **(Caballero) Sales and use taxes: exemption: manufacturing equipment.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/1/2009-From printer. May be heard in committee March 30.

Summary: The Sales and Use Tax Law imposes a tax on retailers measured by the gross receipts from the sale of tangible personal property sold at retail in this state, and on the storage, use, or other consumption in this state of tangible personal property purchased from a retailer for storage, use, or other consumption in this state, and provides various exemptions from the taxes imposed by that law. This bill would declare the intent of the Legislature to exempt from those taxes the sale of, and the storage, use, or other consumption of, manufacturing equipment used in the manufacturing process, as specified.

Position **Priority**

Watch

[AB 857](#) **(Galgiani) Workforce development: one-stop career center systems.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 2/27/2009-From printer. May be heard in committee March 29.

Summary: The federal Workforce Investment Act of 1998 provides for workforce investment activities, including activities in which states may participate. Existing law contains various programs for job training and employment investment, including work incentive and employment training outreach programs. Existing law, the California Workforce Investment Act declares that it is the intent of the Legislature to deliver comprehensive workforce services to jobseekers, students, and employers through a system of one-stop career centers to, among other things, make job outreach, intake, job search and placement assistance, and other related services available in one location. This bill would make various nonsubstantive, technical changes in those provisions relating to the intent of the Legislature concerning one-stop career center systems.

Position

Priority

Watch

[AB 1025](#) **(Conway) Career technical education.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law allows the governing board of any high school district to establish and maintain, in connection with any high school or regional occupational center or program under its jurisdiction, cooperative career technical education programs or community classrooms as part of a career technical education course, as specified. This bill would make a technical, nonsubstantive change to this provision.

Position

Priority

Watch

[AB 1223](#) **(Block) Teacher training: Legislative Analyst advisory committee.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-From printer. May be heard in committee March 31.

Summary: Existing law authorizes the Commission on Teacher Credentialing to issue various types of teaching credentials. This bill would express legislative findings and declarations relating to the educational value in both academic and career technical coursework. The bill would express the intent of the Legislature that high school courses provide pupils with rigorous learning experiences that will prepare them for postsecondary success and that both academic and career technical education teachers employ pedagogical strategies that will ensure pupil success. This bill contains other related provisions.

Position

Priority

Watch

[AB 1295](#) **(Fuller) Postsecondary education: nursing degree programs.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law establishes the University of California, the California State University, and the California Community Colleges as the 3 segments of public postsecondary education in this state. Under existing law, the Chancellor of the California Community Colleges is required to encourage community college districts to, and the Chancellor of the California State University is required to, standardize all nursing education program prerequisites on a statewide basis and negotiate and implement articulation agreements among the campuses and districts of these 2 segments. This bill would express the intent of the Legislature to enact legislation to create a model program that facilitates and expedites, for licensed registered nurses who have completed associate degrees in nursing, the completion of coursework necessary to earn a bachelor of science in nursing degree or a master of science in nursing degree and to create programs that facilitate the completion of master of science in nursing degrees by students with baccalaureate degrees who are enrolled in associate degree nursing programs. This bill contains other existing laws.

Position

Priority

Watch

[AB 1320](#) **(Fong) Workforce development: lifelong learning pilot program.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: The federal Workforce Investment Act of 1998 provides for workforce investment activities, including activities in which states may participate. Existing law, the California Workforce Investment Act, establishes the California Workforce Investment Board, as prescribed, and requires the board to assist the Governor in performing specified duties relating to the development, implementation, and promotion of various workforce development activities, job training, and employment investment, including work incentive programs, as specified. This bill would, beginning January 1, 2012, create the Lifelong Learning Accounts Pilot Program, for the purpose of providing grants to employers and employees to be used to establish individual lifelong learning accounts, as defined, for the deposit of funds to be used by those employees and employers for purposes related to lifelong education and training. The bill would require the board to establish a grant program and implement and administer the program, as specified. The bill would require the board to prepare and submit a report to specified legislative fiscal and policy committees, evaluating the effectiveness of the program, as prescribed. The bill would provide that its

provisions shall only be implemented if the Director of Finance makes a written determination that there are sufficient state funds available for that purpose.

Position Priority

Watch

[AB 1394](#) **([Bass](#)) California Workforce Investment Board: Green Collar Jobs Council.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law establishes the California Workforce Investment Board (CWIB), and requires the board to establish a committee known as the Green Collar Jobs Council (GCJC), comprised of specified members, and requires the GCJC to perform certain functions and duties, including the development of a strategic initiative, relating to the training and development of a skilled workforce to meet the needs of California's emerging green economy. This bill would authorize the GCJC to accept any revenues, moneys, grants, goods, or services from federal and state governmental entities, local philanthropic organizations, and other sources, to be used for purposes relating to the administration and implementation of the strategic initiative. The bill would require the GCJC to confer with appropriate state and local agencies to coordinate the award of specified federal grant funds and green workforce training funds received by the state, and to make a finding that a proposed program or expenditure is consistent with the purposes of the above-described initiative, prior to authorizing the expenditure of funds made available to the state pursuant to The Federal American Recovery and Reinvestment Act of 2009.

Position Priority

Watch

[AB 1399](#) **([Anderson](#)) Citizenship education: School/Law Enforcement Partnership.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law establishes the School/Law Enforcement Partnership for the purpose of, among other things, the administration of safe school programs. The partnership is required to sponsor at least 2 regional conferences for school districts, county offices of education, agencies serving youth, allied agencies, community-based organizations, and law enforcement agencies to identify exemplary programs and techniques that have been effectively used to reduce school crime. These conferences are authorized to include information on specified topics, including citizenship education. This bill would state the intent of the Legislature to enact legislation relating to the presentation of information on citizenship education at these regional conferences.

Position Priority

Watch

[AB 1416](#) **([Galgiani](#)) Vocational nursing and psychiatric technicians: school accreditation.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law requires the Board of Vocational Nursing and Psychiatric Technicians of the State of California, through an official representative, to inspect all vocational nursing schools and psychiatric technician schools when it deems necessary and, based on that representative's report, to determine whether to approve the school as accredited or to exclude the school from its accredited schools lists. This bill would require the board to cause these inspections to be conducted at regular intervals and other times the board deems necessary, and by site visit or review of documents required by the board, or both, as determined by the board.

Position Priority

Watch

[AB 1460](#) **([Solorio](#)) Economic development.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law requires the Secretary of Labor and Workforce Development to convene a biennial economic strategy panel, known as the California Economic Strategy Panel and consisting of specified appointed members, for purposes of providing recommendations regarding a California Economic Development Strategic Plan and to review those recommendations made by the panel in its biennial economic development strategic plan document, as specified. Existing law requires the panel to address various specified matters of concern, including the development of a system of accountability for use in the annual state budget process and in the legislative process to measure the performance of all state policies, programs, and tax expenditures intended to stimulate the economy. Existing law also requires the panel to submit a report of its findings and recommendations to the Legislature no later than one year after its first meeting after January 1, 2005. This bill would, instead, require the California Economic Strategy Panel to prepare and submit a preliminary version of the California Economic Development Strategic Plan to the Governor and the Legislature prior to January 1, 2011, and to prepare a final version of the plan within 5 months of the conclusion of required hearings by the Legislature on the preliminary version of the plan. The bill would require the development of the plan to be funded from private donations. The bill would require the Secretary of Labor and Workforce Development to collaborate with the Secretaries of Business, Transportation and Housing and Food and Agriculture in leading the preparation of the California Economic Development Strategic Plan and would require the panel to assess specified matters in preparing the plan, to consult with other state entities, and to review and include certain materials appropriate to completion of the plan. The bill would require that

particular components be included in the plan and would delete a system of accountability for use in the state budget process from required elements for the panel's consideration. The bill would require the panel to review the plan 5 years after its finalization and every 5 years thereafter and to update the plan as the panel determines necessary. The bill would modify the composition of the California Economic Strategy Panel by adding the Secretary of Business, Transportation and Housing, the Secretary of Food and Agriculture, the Director of the Office of Small Business Advocate, and the Executive Director of the California Council on Science and Technology, as members of the panel and would, beginning October 1, 2011, require the panel to report biennially to the Legislature on its activities. This bill contains other related provisions and other existing laws.

Position **Priority**
Watch

[AB 1476](#) **(Cook) Regional occupational centers and programs: attendance computation.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law authorizes the county superintendent of schools of each county, with the consent of the State Board of Education, to establish and maintain, or with one or more counties to establish and maintain, a regional occupational center, or regional occupational program, in the county to provide education and training in career technical courses. Existing law also authorizes the governing board of any school district maintaining high schools in the county, with the consent of the state board and the county superintendent of schools, to cooperate in the establishment and maintenance of a regional occupational center or program, except as specified. For purposes of funding apportionments, existing law specifies the computation for determining units of average daily attendance in the regional occupational centers or regional occupational programs of a county for a fiscal year. This bill would make technical, nonsubstantive changes to that provision regarding the attendance computation.

Position **Priority**
Watch Hit List

[AB 1495](#) **(V. Manuel Perez) California Postsecondary Education Commission: workforce development.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/2/2009-Read first time.

Summary: Existing law establishes the California Postsecondary Education Commission (CPEC) as the statewide postsecondary education coordinating and planning agency and provides for its functions and responsibilities. This bill would express the intent of the Legislature to enact legislation to require the CPEC to establish an initiative to improve local workforce development systems' coordination and collaboration with the state's education system.

Position **Priority**
Watch

[AB 1557](#) **(Committee on Jobs, Economic Development, and the E) Federal funding: economic stimulus bill.**

Current Text: Introduced: 3/11/2009 [pdf](#) [html](#)

Status: 3/23/2009-From printer. May be heard in committee April 11. (Corrected March 20.)

Summary: Existing law requires any state agency that applies for federal funds to meet a mandatory responsibility under federal or state law, and that application is not approved, to submit, among other things, an identification of the federal program for which the application was denied, and the name of the federal administering agency, and an indication of the reason or reasons the application was not approved, to the Department of Finance, the Office of Planning and Research, and the Joint Legislative Budget Committee, within 15 calendar days or its receipt of notification of lack of approval of the application. This bill would require any state agency that applies for federal funds pursuant to the federal economic stimulus acts of 2008 and 2009, and receives approval, to submit, among other things, an identification of the federal program for which the application was approved, and an identification of the federal administering agency, an identification of the amount of funds being made available and an estimate of the amount of total funds from other federal, state, and local programs and services affected by the approval of the state agency's application, to the Department of Finance, the Office of Planning and Research, and the Joint Legislative Budget Committee, within 15 calendar day of its receipt of notification of approval. This bill contains other related provisions and other existing laws.

Position **Priority**

[AB 1559](#) **(Committee on Labor and Employment) California Workforce Investment Act: local workforce investment boards.**

Current Text: Introduced: 3/11/2009 [pdf](#) [html](#)

Status: 3/12/2009-From printer. May be heard in committee April 11.

Summary: Existing law, the California Workforce Investment Act, establishes the California Workforce Investment Board, which is the body responsible for assisting the Governor in the development, oversight, and continuous improvement of California's workforce investment system, and prescribes the functions and duties of the board. Existing law also requires the local chief elected officials in a local workforce development to form, pursuant to specified guidelines established by the Governor and the board, a local workforce investment board, and prescribes the duties of the board with regard to the development and implementation of local workforce investment plans, as specified. This bill would additionally provide that it shall also be the duty of the local board to facilitate the implementation of summer youth training programs through partnerships and effective collaboration. The bill, by imposing new duties on local government with respect to the implementation of these programs, would impose a

state-mandated local program. This bill contains other related provisions and other existing laws.

Position **Priority**
Hit List

[SB 99](#) ([Committee on Local Government](#)) **Joint exercise of powers: reporting and disclosures.**

Current Text: Introduced: 1/27/2009 [pdf](#) [html](#)

Status: 3/4/2009-From committee: Do pass, but first be re-referred to Com. on APPR with recommendation: To Consent Calendar. (Ayes 5. Noes 0. Page 254.) Re-referred to Com. on APPR.

Summary: Under the Marks-Roos Local Bond Pooling Act of 1985, a joint exercise of powers authority may issue or purchase bonds to assist local agencies in financing public capital improvements, working capital, liability, or other insurance needs, or projects whenever there are significant public benefits for taking that action. Under the Ralph M. Brown Act, all meetings of the legislative body of a local agency must, subject to designated exceptions, be open and public. That act requires the legislative body to hold regular meetings, and permits the legislative body to hold special and emergency meetings, requiring certain notices and agendas. This bill would require additional reporting and public disclosures by specified public entities that issue certain revenue bonds, including conduit revenue bonds, as defined. This bill would require entities formed under the Joint Exercise of Powers Act, and related officers, that fail or refuse to make required reports to forfeit specified amounts to the state, and would authorize, under certain conditions, the Attorney General to prosecute an action for these forfeitures. This bill would require that a resolution issued pursuant to the Marks-Roos Local Bond Pooling Act of 1985 relating to bonds, as specified, be adopted by the local agency during a regular meeting. This bill would allow the Controller to cease compiling and publishing transactions reported under these provisions, if the Controller does not receive sufficient funding to do so. This bill would require, until June 30, 2013, the California Debt and Investment Advisory Commission to reimburse the Controller through an interagency agreement for actual costs, not to exceed \$200,000 per fiscal year, incurred by the Controller to implement and maintain these provisions.

Position **Priority**
Watch

[SB 128](#) ([Padilla](#)) **California Climate Change Institute.**

Current Text: Introduced: 2/5/2009 [pdf](#) [html](#)

Status: 2/23/2009-To Com. on RLS.

Summary: The existing California Global Warming Solutions Act of 2006 requires the State Air Resources Board (state board) to adopt regulations to require the reporting and verification of emissions of greenhouse gases and to monitor and enforce compliance with the reporting and verification program, and requires the state board to adopt a statewide greenhouse gas emissions limit equivalent to the statewide greenhouse gas emissions level in 1990 to be achieved by 2020. The act requires the state board to adopt rules and regulations in an open public process to achieve the maximum technologically feasible and cost-effective greenhouse gas emission reductions. This bill would state the intent of the Legislature to enact legislation to create the California Climate Change Institute to (A) identify and support, through a merit-based peer-reviewed competitive grant process, research and education to be undertaken at academic and research institutions and laboratories throughout the state, (B) oversee, coordinate, and manage a nonduplicative, targeted research and development program for the purposes of achieving the state's targets for reducing emissions of greenhouse gases and mitigating the effects of those emissions, (C) develop effective model education pathways, training, model curriculum, and professional development necessary for emerging green technologies and industries, and (D) ensure that its climate change research is conducted in a manner that is targeted and nonduplicative of other research programs.

Position **Priority**
Watch

[SB 147](#) ([DeSaulnier](#)) **University of California and California State University: career technical education courses.**

Current Text: Introduced: 2/12/2009 [pdf](#) [html](#)

Status: 3/24/2009-Set for hearing April 1.

Summary: The Donahoe Higher Education Act sets forth, among other things, the missions and functions of California's public and independent segments of higher education and their respective institutions of higher education. Existing law establishes the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California, as 2 of the segments of public postsecondary education in this state. The act provides that its provisions apply to the University of California only to the extent that the regents act, by resolution, to make these provisions applicable. This bill, notwithstanding any other provision of law, beginning January 1, 2014, would require the trustees and strongly urge the regents to recognize the completion of all high school career technical education courses that meet the model curriculum standards as satisfying the completion of a general elective course requirement for purposes of admission to that university. This bill contains other existing laws.

Position **Priority**
Support Hit List

[SB 155](#) ([Wright](#)) **Student financial aid: State Nursing Assumption Program of Loans for Education: school nurses.**

Current Text: Amended: 3/26/2009 [pdf](#) [html](#)

Last Amend: 3/26/2009

Status: 3/26/2009-Read second time. Amended. Re-referred to Com. on APPR.

Summary: Existing law establishes within the State Nursing Assumption Program of Loans for Education (SNAPLE), a program under which any person who is enrolled in an eligible institution, and who agrees to work full time as a registered nurse in a state-operated 24-hour facility, including a prison, psychiatric hospital, or veterans home, that employs registered nurses, is eligible to receive a conditional loan assumption agreement, to be redeemed upon becoming employed as a clinical registered nurse in an eligible facility. This bill would establish a program within the SNAPLE, under which a student who is enrolled in an eligible program, and who agrees to be employed as a school nurse in an eligible school or school district, would be eligible to receive a conditional loan assumption agreement, to be redeemed upon becoming employed as a school nurse in an eligible public elementary school or secondary school. The bill would provide for a progressive assumption of the amount of a qualifying loan over 4 consecutive years of qualifying employment as a school nurse, up to a total loan assumption of \$11,000. The program would be repealed on January 1, 2016.

Position **Priority**
Watch

[SB 182](#) **(Ashburn) Community college nursing faculty.**

Current Text: Introduced: 2/17/2009 [pdf](#) [html](#)

Status: 3/9/2009-To Com. on ED.

Summary: Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law establishes community college districts, administered by a governing board, throughout the state, and authorizes these districts to provide instruction to students at the community college campuses maintained by the districts. This bill would delete the limitation that temporary clinical nursing faculty be employed for not more than 4 semesters or 6 quarters. The bill would make conforming changes. This bill contains other related provisions and other existing laws.

Position **Priority**
Watch

[SB 236](#) **(Huff) Curriculum.**

Current Text: Introduced: 2/24/2009 [pdf](#) [html](#)

Status: 3/9/2009-To Com. on RLS.

Summary: Existing law requires that the adopted course of study for grades 7 to 12, inclusive, offer courses in career technical education. These provisions define "vocational-technical education" and "career technical education" as education designed and conducted for the purpose of preparing youth for gainful employment in the occupations and in the numbers that are appropriate to the personnel needs of the state and the community served and relevant to the career desires and needs of the pupils. This bill would make a technical, nonsubstantive change to those provisions.

Position **Priority**
Watch

[SB 272](#) **(Wiggins) Educational counseling.**

Current Text: Introduced: 2/24/2009 [pdf](#) [html](#)

Status: 3/9/2009-To Com. on ED.

Summary: Existing law authorizes the governing board of any school district to provide a comprehensive educational counseling program for all pupils enrolled in the schools of the district. Existing law requires that educational counseling include academic counseling, in which pupils receive counseling regarding establishment and implementation of educational plans, achievement of proficiency standards, completion of required curriculum, and access to, and success in, higher education, and career and vocational counseling, in which pupils are assisted in planning for the future, becoming aware of their career potential, developing realistic perceptions of work, and relating to the work world. This bill would state legislative intent relating to the role of school counselors. The bill would require the academic counseling component of educational counseling to also include an individualized review of pupil's academic and department records and of his or her career goals, and the opportunity for a counselor to meet with each pupil and his or her parents or legal guardian to explain the academic progress needed to complete middle or high school, pass the high school exit examination, and be eligible for admission to a 4-year institution of postsecondary education and the availability of career technical education, among other things. This bill contains other related provisions.

Position **Priority**
Support Hit List

[SB 381](#) **(Wright) High school instruction: course of study.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/25/2009-Set for hearing April 15.

Summary: Existing law prescribes the course of study a pupil is required to complete while in grades 9 to 12, inclusive, in order to receive a diploma of graduation. Existing law authorizes the governing board of a school district to adopt rules specifying additional coursework requirements. This bill would prohibit a school district from adopting a graduation requirement that requires the completion of additional coursework to meet or exceed the requirements and prerequisites for admission to the California public institutions of postsecondary education unless the district also adopts an alternative graduation requirement that requires the completion of an equal amount of coursework to attain entry-level employment skills in business or industry upon graduation from high school. The bill also would make

conforming changes.

Position **Priority**
Watch

[SB 389](#) **(Negrete McLeod) Professions and vocations.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/27/2009-Set for hearing April 20.

Summary: Existing law provides for the licensure and regulation of various professions and vocations by boards within the Department of Consumer Affairs. Existing law authorizes a board to suspend or revoke a license on various grounds, including, but not limited to, conviction of a crime, if the crime is substantially related to the qualifications, functions, or duties of the business or profession for which the license was issued. Existing law requires applicants to certain boards to provide a full set of fingerprints for the purpose of conducting criminal history record checks. This bill would make that fingerprinting requirement applicable to the Dental Board of California, the Dental Hygiene Committee of California, the Professional Fiduciary Bureau, the Osteopathic Medical Board of California, the California Board of Podiatric Medicine, and the State Board of Chiropractic Examiners. The bill would require applicants for a license and, commencing January 1, 2011, licensees who have not previously submitted fingerprints, or for whom a record of the submission of fingerprints no longer exists, to successfully complete a state and federal level criminal offender record information search, as specified. The bill would require licensees to certify compliance with that requirement, as specified, and would subject a licensee to disciplinary action for making a false certification. The bill would also require a licensee to, as a condition of renewal of the license, notify the board on the license renewal form if he or she has been convicted, as defined, of a felony or misdemeanor since his or her last renewal, or if this is the licensee's first renewal, since the initial license was issued.

Position **Priority**
Watch

[SB 410](#) **(Ducheny) California Workforce Investment Act: federal funding.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/24/2009-Set for hearing April 22.

Summary: The federal Workforce Investment Act of 1998 provides for workforce investment activities, including activities in which states may participate. Under existing law, the California Workforce Investment Board is responsible for assisting the Governor in the development, oversight, and continuous improvement of California's workforce investment system. Existing law requires the board, among other things, to assist the Governor with promoting the development of a well-educated and highly skilled workforce and developing the State Workplace Investment Plan. This bill would express legislative findings and declarations with respect to the need to increase funding for job training provided under the act to ensure that an adequate percentage of the federal funding available is used for training purposes. The bill would require that, notwithstanding any other law, not less than 40% of the federal funds available to the state for use workforce investment pursuant to the federal Workforce Investment Act of 1998 be used for purposes related to employment training, and would prohibit the use of more than 3% of that amount for administrative costs related to the provision of that training.

Position **Priority**
Support Hit List

[SB 515](#) **(Hancock) Career technical education.**

Current Text: Introduced: 2/26/2009 [pdf](#) [html](#)

Status: 3/16/2009-Set for hearing April 1.

Summary: Existing law requires the governing board of each regional occupational center or program, on or before July 1, 2010, to ensure that at least 90% of all state-funded courses offered by the center or program, in occupational areas in which both the program or center and the community college offer instruction, are part of occupational course sequences that target comprehensive skills. Existing law additionally requires, as a condition of receiving federal funds provided under the Carl D. Perkins Vocational and Applied Technology Education Act of 1998, and to the extent permitted under federal law, that school districts, regional occupational centers or programs, and community college districts comply with specified requirements relating to the development of course sequences. This bill would additionally require, as a condition of receiving federal funds provided under the Carl D. Perkins Vocational and Applied Technology Education Act of 1998, and to the extent permitted under federal law, that school districts, regional occupational centers or programs, and community college districts demonstrate on or before January 1, 2012, that at least half of the course sequences offered for students in grades 9 to 12, inclusive, are linked to high priority workforce needs in the career sectors identified by the State Department of Labor and Workforce Development for the State of California or for the economic region where the regional occupational center or program, community college district, or school district is located. School districts and regional occupational centers or programs operated in a rural county of the 6th, 7th, or 8th class, and school districts with an average daily attendance of fewer than 500 pupils would be exempt from this requirement.

Position **Priority**
Watch Hit List

[SB 569](#) **(Steinberg) Career technical education: School-to-Career Program.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/12/2009-To Com. on RLS.

Summary: Existing law requires the State Department of Education to administer the School-to-Career

Program, and, in the course of administering the program, to serve specified roles, including, but not limited to, developing or participating in the development of accountability measurements for school-to-career programs to ensure that the goals of the program are being met, and providing technical and professional assistance to all local partnerships, as defined. This bill would make technical, nonsubstantive changes to these provisions.

Position **Priority**
Watch

[SB 591](#) **(Romero) Adult education.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/19/2009-To Com. on RLS.

Summary: Existing law authorizes the governing board of a school district maintaining secondary schools, with the approval of the State Department of Education, to establish and maintain classes for adults, except programs and classes in outdoor science education and conservation education, for the purpose of providing instruction in civic, vocational, literacy, health, homemaking, technical, and general education. This bill would state the intent of the Legislature to enact legislation that would pertain to adult education.

Position **Priority**
Watch Hit List

[SB 593](#) **(Romero) Community colleges.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/19/2009-To Com. on RLS.

Summary: Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law also authorizes the establishment of community college districts, and further authorizes the operation, by these districts, of community college campuses that offer instructional services throughout the state. This bill would express the intent of the Legislature to enact legislation to ensure that the instruction in the California Community Colleges prepares students for alternative pathways in the workforce and in higher education.

Position **Priority**
Watch

[SB 640](#) **(Hancock) Regional occupational centers and programs: employer advisory boards.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/19/2009-To Com. on ED.

Summary: Existing law authorizes the county superintendent of schools of each county, with the consent of the State Board of Education, to establish and maintain, or with one or more counties to establish and maintain, a regional occupational center, or regional occupational program, in the county to provide education and training in career technical courses. Existing law also authorizes the governing board of any school district maintaining high schools in a county, with the consent of the state board and of the county superintendent of schools, to cooperate in the establishment and maintenance of a regional occupational center or program, except as specified. Existing law requires the governing board of each regional occupational center or program to establish and maintain an employer advisory board or boards pursuant to guidelines developed by the State Department of Education. Existing law requires an employer advisory board to perform various duties, including, among others, approving measures, criteria, and methods to evaluate whether pupils acquired the skills and knowledge identified in their skill certificates and assisting a regional occupational center or program in creating college scholarships for pupils participating in occupational course sequences. This bill instead would require an employer advisory board to recommend measures, criteria, and methods to evaluate pupils' skills and knowledge. In addition to creating college scholarships, the bill would require an employer advisory board to assist a regional occupational center or program in identifying scholarships.

Position **Priority**
Sponsor Hit List

[SB 652](#) **(Huff) Joint powers agreements.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/19/2009-To Com. on L. GOV.

Summary: Existing law provides that the administering agency that is created by a joint powers agreement pursuant to the Joint Exercise of Powers Act is a public entity separate from the parties to the agreement. This bill would provide that the administering agency created by a joint powers agreement shall be considered a political subdivision of the state if one or more of the public agencies that entered into the agreement is a political subdivision of the state, including, but not limited to, a city, county, or district.

Position **Priority**
Approve Hit List

[SB 675](#) **(Steinberg) Energy job training: Clean Technology and Renewable Energy Job Training, Career Technical Education, and Dropout Prevention Act of 2010.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/24/2009-Set for hearing April 1.

Summary: Existing law provides various funding sources for energy efficiency projects and related purposes. This bill would enact the Clean Technology and Renewable Energy Job Training, Career Technical Education, and Dropout Prevention Act of 2010 and would create the Clean Technology and

Renewable Energy Job Training, Career Technical Education and Dropout Prevention Fund (fund) in the State Treasury. The bill would provide that the moneys in the fund would be available, upon appropriation by the Legislature, in the form of competitive grants that would be administered by the State Allocation Board and awarded to qualifying entities for the purposes of the construction of new facilities or the reconfiguration of existing facilities to enhance the educational opportunities for program participants, as defined, to provide them with the skills and knowledge necessary for careers directly related to clean technology, renewable energy, or energy efficiency that may also contribute to California's goal in reducing greenhouse gas emissions. The bill would create the Clean Technology and Renewable Energy Job Training, Career Technical Education, and Dropout Prevention Council comprised of 9 members. The council would be required to issue guidelines to implement the purposes of this act. The bill would authorize the council to issue and renew negotiable bonds, notes, debentures, or other sources of security of up to \$5,000,000,000 that would be secured by moneys appropriated by the Legislature in the annual Budget Act from the Public Interest Research, Development, and Demonstration Fund. This bill contains other existing laws.

Position	Priority
Support	Hit List

[SB 692](#) **(Steinberg) Career technical training.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/19/2009-To Com. on RLS.

Summary: Existing law authorizes the governing board of any high school district to provide for the maintenance on Saturday of special day and evening classes in career technical training authorized and provided for by any program of national defense of the federal government, or any agency thereof, acting through the State Department of Education. Existing law additionally authorizes school districts, upon the approval of the Superintendent of Public Instruction, to establish pilot programs to provide for the maintenance on Saturday of classes in career technical training. This training is authorized, among other things, to be a part of a program of national defense of the federal government, or any agency thereof. This bill would make technical, nonsubstantive changes to these provisions.

Position	Priority
Watch	

[SB 725](#) **(Hancock) Regional occupational centers or programs: California Apprenticeship Preparation Program.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/24/2009-Set for hearing April 1.

Summary: Existing law authorizes the county superintendent of schools of each county, with the consent of the State Board of Education, to establish and maintain at least one regional occupational center or program (ROC/P) in the county to provide education in career technical education courses. Existing law states the intent of the Legislature that ROC/Ps provide career technical and occupational instruction related to the attainment of skills so that trainees are prepared for gainful employment in the area for which training was provided, or are upgraded so that they have the higher level skills required because of new and changing technologies or so that they are prepared for enrollment in more advanced training programs. This bill would enact the California Apprenticeship Preparation Program Act of 2009. The bill would authorize an ROC/P, upon approval and certification by the Superintendent of Public Instruction, to offer a California Apprenticeship Preparation Program. The Superintendent would be required to approve and certify an ROC/P as a California Apprenticeship Preparation Program if the ROC/P completed specified requirements, including, but not limited to, entering into at least one memorandum of understanding with a local Division of Apprenticeship Standards certified building and trades construction apprenticeship program for the provision of occupational and academic support that includes specified criteria. The bill would authorize state-approved joint labor management and unilateral nonunion apprenticeship programs to enter into a memorandum of understanding with a regional occupational center or program if the apprenticeship program satisfies the criteria of this section. This bill contains other related provisions.

Position	Priority
Support	Hit List

[SB 747](#) **(Romero) Career technical education: aerospace.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/19/2009-To Com. on RLS.

Summary: Existing law establishes the Health Science and Medical Technology Project, administered by the State Department of Education to provide competitive grant funds to California public schools to enhance existing or establish new health-related career pathway programs. This bill would state the intent of the Legislature to enact legislation to create a pilot program for career technical education or preapprenticeship curriculum that consists of coursework in aerospace machining technology and maintenance with mathematics and science applications curriculum, as specified.

Position	Priority
Approve	Hit List

[SB 751](#) **(Romero) Teacher credentials.**

Current Text: Introduced: 2/27/2009 [pdf](#) [html](#)

Status: 3/25/2009-Set for hearing April 15.

Summary: Existing law requires the Commission on Teacher Credentialing to issue a California teaching credential, including a 5-year preliminary multiple subject teaching credential, a 5-year preliminary single

subject credential, or a 5-year preliminary education specialist credential, to a teacher prepared in a country other than the United States who meets specified requirements. This bill would authorize the commission to issue a multiple subject, single subject, or education specialist teaching credential to a teacher prepared in a country other than the United States who has earned a valid corresponding elementary, secondary, or special education teaching credential in another state and who meets specified requirements. The bill would also make various nonsubstantive conforming changes. This bill contains other related provisions and other existing laws.

Position **Priority**
Watch

[SCR 25](#) **(Lowenthal) Automotive Career Month.**

Current Text: Introduced: 3/17/2009 [pdf](#) [html](#)

Status: 3/26/2009-Withdrawn from committee. To Special Consent Calendar. Read and adopted. (Ayes 38. Noes 0. Page 352.) To Assembly.

Summary: This measure would designate the month of April 2009 as Automotive Career Month.

Position **Priority**

Total Measures: 66

Total Tracking Forms: 66